

The Curriculum 2010-2011

...s in Judaism through innovative ways. The table below illustrates what themes your

| Course | Galil | Negev | Sharon |
|----------------------|--|---|---|
| Virtual Israel | <p>Study the geographical & the tourist landscape of Israel and Jerusalem. The pupils will create a travel brochure on Israel using the following IT programs</p> <ul style="list-style-type: none"> • PowerPoint • Paint • The Internet • Copying and Pasting | <p>This group will look at the people who make up Israeli society by studying the lives of the most religious to the most secular, from migrants, to the Bedouins and Druze communities. The IT tool this group will use are</p> <ul style="list-style-type: none"> • Google blogs • Website design | <p>This group will look at Israel's turbulent history and the issues facing the country in its quest for peace. They will be creating a chronicle detailing Israel's political history. They will use programmes such as</p> <ul style="list-style-type: none"> • Microsoft publisher • Photoshop |
| Dance | Children completing a module in Dance will be learning about the origins of festivals and consequently this topic will be following the Jewish calendar | | Dance is not being run for Kvutzah Sharon |
| I can save the world | This will be a simple introduction to the concept of Tikkun Olam by looking at how we can improve our local neighbourhoods. The group will embark on a local environmental project of their choosing | This group will look at the concept of 'loving thy neighbour' as part of their attempt to 'save the world'. They will be creating their own project to help disadvantaged groups within the local community | This group will be looking at issues within the developing world and looking at the role of Tzedakah within Tikkun Olam. This group will be organising a fundraising event such as a fashion show or a concert for FRS families |
| Shira Juniors | Shira Juniors is not being run for Kvutzot Galil and Negev | | Cantor Zoe will be teaching participants some of the liturgy that is most commonly used in FRS services |
| The Storytellers | <p>This group will study the stories of Genesis and come to understanding the meaning of these stories. Some of the stories they study are</p> <ul style="list-style-type: none"> • The Story of creation • Noah • The birth of Isaac • Joseph | <p>The group will study the Jewish lifecycle and the importance of Jewish family rituals. Some of the books they will study will cover</p> <ul style="list-style-type: none"> • Circumcision • Adoption • Marriage • Death | <p>This group will look at events in Modern century Jewish history. These events include:</p> <ul style="list-style-type: none"> • The Inquisition • The Holocaust • The 6- day war |

| | | Negev | Sharon |
|---------------------|---|--|--|
| Jewish Food | <p>This group will look at the traditions of Shabbat food. During this course they will cook</p> <ul style="list-style-type: none"> • Challah • Soup • The third meal <p>At the end of the semester families will be invited to sample some of the pupil's culinary delights</p> | <p>This group will look at the relationship between festivals and food. The group will cook</p> <ul style="list-style-type: none"> • Latkes and Donuts (Chanukah) • Hamentaschen (Purim) • Matzah pudding (Pesach) <p>At the end of the semester families will be invited to sample some of the pupil's culinary delights</p> | <p>The group will look at the varieties of Jewish food from different communities. Some of the food they will be cooking is</p> <ul style="list-style-type: none"> • Falafel • Megadarra • Russian poppy seed cake <p>At the end of the semester families will be invited to sample some of the pupil's culinary delights</p> |
| Incrediballs | <p>This topic follows the Jewish calendar and learns about the festivals and seasons alongside developing their hand-eye co-ordination and ability to work as a team. The complexity of the games will increase with age although the educational themes remain constant. The groups will learn</p> <ul style="list-style-type: none"> • The story of the Maccabees through football • Rounders and the story of Exodus • Harvest festivals and the steeplechase | | |
| Stars from the Past | <p>This group will study the key figures in the Bible and the concept of the Jewish family. The drama skills they will learn are</p> <ul style="list-style-type: none"> • Miming • Freeze frames | <p>The group will look at the importance of roots and Jewish heritage. They will look at the issues of migration and aliyah. The drama skills they will learn are</p> <ul style="list-style-type: none"> • Expressing emotions • Voice projection | <p>Sharon will be studying Jewish heroes from the past and focusing on Jewish heroism in the 20th century. The drama skills that the group will look at are:</p> <ul style="list-style-type: none"> • Character work and development • Monologues |
| Arts and Crafts | <p>The group will be concentrating on festivals by creating</p> <ul style="list-style-type: none"> • Dreidals (Chanukah) • Stained glass windows (Chanukah) • Mishloach manot (Purim) | <p>The group will be looking at stories from the Bible through an artistic lens. They will be</p> <ul style="list-style-type: none"> • Interpreting the Technicolor Dreamcoat • Wondering in the desert | <p>Sharon will be examining the customs behind certain festivals and putting their own artistic spin on these festivals. They will be creating</p> <ul style="list-style-type: none"> • A environmentally sustainable Succah • A recyclable Chanukiah |



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